

## TRAINING and UPDATED COURSE towards CERTIFICATE ACQUISITION IN ADVANCED ENGLISH (CAE) - LIVELLO C1 - A

**Participants:** teachers

**Course address** Liceo Tenca, Bastoni di Porta Volta 16 - Milano

**Lessons 22; hours 66**

**Teacher:** Kenneth Robert Brodey

In order to follow the course, additional sites will be indicated by the teacher.

It's necessary to have the following book:

**Cambridge English complete advanced 2ed student's book pack. Student's book with answers. With CD-ROM and with 3 class Audio CD**

Link Amazon

<http://www.amazon.it/Cambridge-complete-advanced-students-Students/dp/110768823X>

Date	Hours	Subject Matter
Thursday 26/10/17 Ore 16.00-19.00	3	<b>Let's talk about lifestyles: our way of living and working. Teaching and what it means to each of us.</b> Speaking about ourselves: our own unique personalities, our professional choices, and friendships, clothing choices.
Thursday 9/11/17 Ore 16.00-19.00	3	<b>Let's talk about lifestyles: our way of living and working. Teaching and what it means to each of us.</b> Begin a broad overview of the 12 verb tenses. <i>To make</i> and <i>to do</i> . Writing an email. Some parts of speech.
Thursday 16/11/17 Ore 16.00-19.00	3	<b>Commanders of the Language.</b> Vocabulary inherent at the level of one's knowledge of the language. How to learn a foreign language. The use of <i>make</i> , <i>get</i> e <i>do</i> , exercises related to oral comprehension.
Thursday 23/11/17 Ore 16.00-19.00	3	<b>Commanders of the Language.</b> Suffixes and prefixes (e.g., comparative and superlative adjectives). Expressing purpose, reason, and result. Present Simple and Present Continuous
Thursday 30/11/17 Ore 16.00-19.00	3	<b>It is all in our mind</b> Vocabulary used to talk about intelligence and memory. Exercises regarding verb tenses (e.g., the Perfect Tenses). The Passive.
Thursday 14/12/17 Ore 16.00-19.00	3	<b>It is all in our mind</b> The differences between <i>no</i> , <i>none</i> , and <i>not!</i> Formal speech vs. informal. Write an article. Past Simple and Past Continuous
Thursday 11/1/18 Ore 16.00-19.00	3	<b>On the job – what job?</b> Office vocabulary (e.g., vocabulary in the classroom setting). What is appropriate and what is not? Appropriate use of adjectives that describe space.
Thursday 18/1/18	3	<b>On the job – what job?</b> Recruiting people for professional duties. Grammar: modal

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Ore 16.00-19.00		verbs. Expressing possibility, probability, and certainty! Future Simple and Future Continuous.
Thursday 25/1/18 Ore 16.00-19.00	3	<b>Extreme Events I</b> Extreme sports and emotions. What is adrenaline? Oral comprehension exercises. Parts of the body and idiomatic expressions associated with them.
Thursday 1/2/18 Ore 16.00-19.00	3	<b>Extreme Events II</b> Verbs that take the infinitive and those that take the gerund - <i>ing</i> . Infinitive vs. gerund - <i>ing</i> . Exercises on-line.
Thursday 8/2/18 Ore 16.00-19.00	3	<b>Self-Portrait I</b> How to describe the various aspects of a person. Written comprehension exercises. Avoiding repetitions.
Thursday 15/2/18 Ore 16.00-19.00	3	<b>Self Portrait II</b> Using the correct adjectives that indicate quantity and dimension. Additional descriptions that mean <i>big</i> . Oral comprehension and expression. Writing a review of a novel. The Perfect Tenses.
Thursday 22/2/18 Ore 16.00-19.00	3	<b>Leisure Time I</b> Discussion with partners on free time. Complex Prepositions. Written comprehension exercises. Connection ideas: relative clauses, conjunctions, and apposition.
Thursday 1/3/18 Ore 16.00-19.00	3	<b>Leisure Time II</b> Terms associated with money. Oral Exercises. Informal letters. The Present Perfect and the Present Perfect Continuous.
Thursday 8/3/18 Ore 16.00-19.00	3	<b>Questions of the Media I</b> Discussion on the media and its preferred information dissemination and <i>reality show</i> . Written comprehension exercises.
Thursday 15/3/18 Ore 16.00-19.00	3	<b>Questions of the Media II</b> Vocabulary: the verbs used most frequently in speaking. Transitive and intransitive verbs. Reported speech. Writing an offer.
Thursday 22/3/18 Ore 16.00-19.00	3	<b>Top Speed I</b> When is speed important? Written comprehension exercises. Time Clauses and Prepositions in time expressions.
Thursday 5/4/18 Ore 16.00-19.00	3	<b>Top Speed II</b> Vocabulary: <i>action, activity, event, programme</i> . Written expression exercises. Essay writing. Past Perfect and the Past Perfect Continuous.
Thursday 12/4/18 Ore 16.00-19.00	3	<b>Learning takes a Lifetime I</b> Discussions on scholastic experiences, educational objectives, university choices.
Thursday 19/4/18 Ore 16.00-19.00	3	<b>Learning Takes a Lifetime II</b> Grammar: more modal verbs <i>can, be able to, to have to, must</i> etc. Opportunity and its vocabulary. Report writing. Future Perfect and the Future Perfect Continuous.

<b>Thursday</b> <b>26/04/2018</b> <b>Ore 16.00-19.00</b>	3	<b>Being Somewhere else I</b> Travelling. Oral Expression and Comprehension exercises. Grammar: the “Conditionals”. Written Comprehension Exercises.
<b>Thursday</b> <b>03/05/2018</b> <b>Ore 16.00-19.00</b>	3	<b>Being Somewhere else II</b> Location prepositions. Writing a piece of a tourist manual or guides. Grammar, vocabulary, written, reading, oral comprehension.

Hours online → 44

Hours	Topics
2	<b>Let's talk about lifestyles: our way of living and working. Teaching and what it means to each of us.</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>Let's talk about lifestyles: our way of living and working. Teaching and what it means to each of us.</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>Commanders of the Language.</b> Vocabulary inherent at the level of one's knowledge of the language. How to learn a foreign language. The use of <i>make, get e do</i> , exercises related to oral comprehension.
2	<b>Commanders of the Language.</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>It is all in our mind</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>It is all in our mind</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>On the job – what job?</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>On the job – what job?</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>Extreme Events I</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>Extreme Events II</b> Grammar, Vocabulary, written, reading, oral comprehension exercises..
2	<b>Self-Portrait I</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>Self Portrait II</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>Leisure Time I</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>Leisure Time II</b>

	Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>Questions of the Media I</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>Questions of the Media II</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>Top Speed I</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>Top Speed II</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>Learning takes a Lifetime I</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>Learning Takes a Lifetime II</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>Being Somewhere else I</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.
2	<b>Being Somewhere else II</b> Grammar, Vocabulary, written, reading, oral comprehension exercises.

Subscribers will have access to e-learning platform which will have 44 hours to online tutorials.

The participation in the course does not guarantee by itself the successful completion of the exam for the appropriate certification. A lot depends on the English level at the outset of the course, and dedication given during the course itself.

Therefore, at the termination of the course, each participant will be able to evaluate his or her own level of preparation.

Those who want to obtain a Cambridge English certification, must address one of the authorized exam centre. You can find a list of these centre or 2018 examination dates on [www.cambridgeenglish.org](http://www.cambridgeenglish.org)

### Course enrollment costs

For members € 370,00

For non-members € 480,00

### Location

Liceo Carlo Tenca, Bastioni di Porta Volta 16, Milano.

**Timetable** 4pm-7pm

## Note tecniche

LA PRE-ISCRIZIONE HA CARATTERE VINCOLANTE  
VA FATTA ENTRO IL 15 OTTOBRE 2017

**Prima che il corso venga caricato sulla piattaforma S.O.F.I.A. occorre che si raggiunga il numero minimo degli iscritti previsti.**

1)  
Per pre-iscriversi occorre compilare la scheda d'iscrizione che si trova al seguente link

<https://goo.gl/forms/KhTtWfyz2MaEFbAw2>

2)  
Dopo la chiusura delle pre-iscrizioni, se si raggiunge il numero degli iscritti previsti (20), il corso verrà caricato sulla piattaforma S.O.F.I.A.

3)  
Con email vi informeremo in modo che possiate pagare con la carta docente (dovrete spedire a [segreteria@diesselombardia.it](mailto:segreteria@diesselombardia.it) la stampa del voucher), iscrivendovi sulla piattaforma S.O.F.I.A.

4)  
Chi non ha diritto alla carta del docente, può pagare la quota in contanti presso la sede di Diesse Lombardia o mediante bonifico bancario intestato a Diesse Lombardia presso Credito Valtellinese – Sede di Milano-Stelline. COD. IBAN IT27F0521601614000000006476.  
Tutte le spese bancarie sono a carico del partecipante. Accertarsi che nella causale del bonifico compaia il nome dell'iscritto.

**Chi non è socio deve compilare la scheda che si trova sul sito [www.diesselombardia.it](http://www.diesselombardia.it) nella sez. Associarsi on line. La quota associativa è di 35 euro e permette di partecipare a varie iniziative (anche alla Convention 4-5/11/17) con riduzione di costi. Il costo dell'associazione non può essere pagato con la carta del docente.**

*Il corso organizzato e gestito dall'associazione locale di Diesse Lombardia rientra tra le attività formative dell'associazione nazionale Diesse, soggetto qualificato per la formazione del personale della scuola ai sensi della Direttiva 90/2003 (Nota prot. n.1004/9 giugno 2005) e adeguata alla Direttiva n. 170/2016.*

*I corsi organizzati da Diesse sono riconosciuti come attività di formazione e aggiornamento (artt. 64 e 67 C.C.N.L. 2006/09) con esonero dal servizio e con sostituzione ai sensi della normativa sulle supplenze brevi vigente nei diversi gradi scolastici.*

*A tutti i partecipanti viene rilasciato un attestato di frequenza.*